

2017 Performance Summary

EYFS

85% of children reached a Good Level of Development at the end of EYFS, which is -

Reaching at least the 'Expected' level in the prime areas of learning: personal, social and emotional; physical development; communication and language; maths and literacy

This is higher than the National rate.

Year 1

Phonics pass rate 81%

This is the same as the National rate.

Year 2

Phonics retakes pass rate 80%, which is above the National rate.

KS1

Reading

Expected or above 81%

Higher level 19%

Writing

Expected or above 52%

Higher level 29%

Maths

Expected or above 81%

Higher level 23%

Reading is above National for expected but below for higher level. Maths is above National for expected and higher levels. Writing is below National for expected level but above for higher level.

KS2

	<u>Reading</u>	<u>Writing</u>	<u>GPS</u>	<u>Maths</u>
Expected	77.4%	74.2%	74.0%	61.3%
Higher	32.3%	12.9%	22.6%	16.1%
Average scaled score	104.5		103.3	101.8

Reading expected and higher exceed National figures. Writing is in line with National for expected; it is below National for higher level. GPS is in line with National for expected but below for higher. Maths is below National for expected and higher, although has improved over last year.

Expected level combined reading, writing and maths was 55%. Although this has improved over last year, it is below the 2017 National figure of 61%. This is due to the lower percentage of children achieving the expected standard in maths compared to the National figure of 75%.

Average Progress measure:

Reading 0.8

Writing -0.8

Maths -2.0

All progress exceeds floor standards therefore the school is above the 2017 floor standard.

All figures, with the exception of maths at the expected level, are in line with or exceed Fischer Family Trust predictions, which are based on children's prior attainment.

Key messages:

Children get a good start in EYFS.

Phonics teaching is good.

Reading is still an area of strength in all phases.

Writing is still an area for development, with boys writing weak at Key Stage 1. This is a priority in the 2017-18 School Improvement Plan.

GPS is improving although more children need to be targeted to achieve the high score. This is a priority in the 2017-18 School Improvement Plan.

Maths is improving but children's reasoning skills still need to be further developed. This is a priority in the 2017-18 School Improvement Plan.